

PLAN FOR ALL STEPS OF THE ASSESSMENT-INSTRUCTIONAL CYCLE



OBSERVATION

*Decide **what** to assess.*

- Learning goals for all children
- Specific goals for select children
- Individualized goals for children with an Individualized Education Program or a Behavior Support Plan

DOCUMENTATION

*Decide **how** to assess.*

- Which assessment method would be the most useful (checklist, anecdotal note, video, work sample)?
- Decide **when**. Which time and activity would be the most useful?
- Decide **who**. Which members of the teaching team will do each part?

INTERPRETATION

Decide how often to review assessment information.

INSTRUCTION

Schedule regular meetings with teaching teams, specialists, and families to make decisions about instruction.